

Fundamental British Values Policy

School Vision, Mission and Core Values

Our Vision

Providing world-class education

Our Mission

To empower students with a holistic, rigorous and international education for success in an ever-changing world

Core Values

Achievement | Collaboration | Innovation | Integrity | Respect | Responsibility

Last Revised/Amended: November 2024

Next review: November 2025

CEO/Board		Principal
Head of Primary School	Head of Secondary Scho	Other relevant staff



British Values at Raffles International School

British values are defined as:

- Respect for Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Raffles students encounter these principles throughout everyday school life through the explicit teaching of moral, social and cultural studies and our 'hidden curriculum' or school culture which promotes strong character development.

Listed below are some examples of how we promote these values in our school community:

Democracy

Student voice is significant in regard to life at Raffles. Our various School Councils play a strong role in our school. Students have a great amount of input in regard to what and how they learn, which also promotes student voice.

Consultations with students are conducted throughout the year. We know that the formation of the school council and the active participation of our students will sow the seeds for a more sophisticated understanding of democracy in the future. Our students know they have a voice and that that voice is heard, through informal methods such as enjoying lunch with senior leaders to more structured occasions such as committee meetings – our students are heard and their opinions are valued.

The Rule of Law

Our students will encounter rules and laws throughout their entire lives. We want our students to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to.

This understanding of the importance of rules is consistently reinforced through assemblies and our curriculum. Students understand the positive rewards they may receive as well as sanctions that are applied if rules are broken.

Individual Liberty

We invest a great deal of time in creating a positive culture in our school, so that children are in a safe environment where choices and freedoms are encouraged. In lessons, where appropriate, learning tasks and approaches may be for the child to decide upon. We encourage children to choose the task that will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs which students have the freedom to choose from, based on their interests. Through our E-Safety, Duke of Edinburgh Awards and Tutor/Year Group/Form time, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these



freedoms safely. We believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives.

Mutual respect

Mutual respect is at the core of our school life. Students learn to treat each other, school staff, opposition students in regular sports fixtures, visiting members of the public and the general public when attending school trips with great respect. This is evident when walking around the school and in the classrooms. Our students follow the school code of conduct which promotes the importance of respect and outlines clear ways respect can be displayed.

Tolerance of those of different faiths and beliefs

At Raffles, we strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can contribute to a flourishing society.

Core Values

At Raffles, we promote our core values in all areas of school life. Many of our Core Values reflect British Values. They are -

Achievement - We have high aspirations for all our students, and we understand that each individual child is unique. We recognise, reward and celebrate effort which leads to success on a personal level.

Collaboration - Through meaningful collaboration we all achieve at a greater level, we find solutions through teamwork and build a sense of belonging through our positive interactions.

Innovation - We inspire students to think creatively and explore new ideas. By embracing curiosity and encouraging problem-solving, we empower them to develop solutions that drive progress and positive change.

Integrity - We believe in doing what is right, even when no one is watching. Our students are encouraged to act with honesty, responsibility, and respect in all aspects of their lives.

Respect - We cultivate an environment where every individual is valued and where our collective diversity is celebrated. Our students learn to appreciate alternative perspectives and show consideration for others in their words and actions.

Responsibility - We mindfully encourage a sense of ownership and accountability in our students for their actions and decisions. By providing opportunities for our students to contribute positively to their community, we help them develop essential life skills for the future.

This policy is to be read in conjunction with:

- Behaviour for learning policy
- Curriculum Policy
- Rewards and sanctions policy